Roll Number

Subject Code: 006

Total No. of Questions: 40]

[Total No. of Printed Pages: 8

Senior Secondary (XII - 212T21)

December, 2021

TERM-I Examination System

ENGLISH (Elective)

Time Allowed: $1\frac{1}{2}$ Hour

Maximum Marks: 40

GENERAL INSTRUCTIONS FOR STUDENTS

1. You are given a Question Booklet as well as an OMR (Optical Mark Recognition)
Answer Sheet. This Question Booklet contains 40 questions of English (Elective)
(Q. 1 - 40). Count the pages of the Question Booklet and be sure that they are in proper order. Write and mark the Code 006 in your OMR Answer Sheet.

2. Students are required to indicate their answers at an appropriate place on the OMR Answer Sheet. Darken only one circle for each question as per instructions given in the OMR Answer Sheet. For each question, there are four probable answers, out of which only one is correct. The student is required to select the correct answer and darken the corresponding circle of the chosen answer.

3. Only Blue/Black Ballpoint Pen is to be used to write on the OMR Answer Sheet. Students should bring their own Ballpoint Pen. Use of pencil is strictly prohibited.

4. All questions are compulsory. Each question carries 1 mark.

5. Overwriting, striking, cutting, applying white/correction fluid and erasing on the OMR Answer Sheet is not allowed. Such answers will not be evaluated. Do not make any stray mark on the OMR Answer Sheet. No change in the darkened circle is allowed once marked in the OMR Answer Sheet.

6. Rough work must not be done on the OMR Answer Sheet. Use the last page of the Question Booklet for rough work.

7. No negative marking will be done.

Part A (Dear to All the Muses)

Directions: Read the seen passage given below and answer the questions that follow: $10 \times 1 = 10$

The next morning the boys were there again and a man was standing at the gate watching them. I stopped and looked, just to see what the white boy was making his little servant do. To my astonishment the little dark boy was striding imperiously up and down the lawn, while the white youngster walked abjectly behind him. 'Get me a banana.' The little white boy ran into the house and reappeared shortly with a banana. 'Peel it for me!' The little white boy skinned the banana and handed it over to his dark master. I saw it now. This was indeed a game, a game I had played as a child. Each boy took it in turn every alternate day to be the boss, the other slave. I smiled as I remembered.

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1.	Why did the author stop to look?
	(A) To look at the white girl
	(B) To beat the white boys
	(C) To scold the white children
	(D) To see what the boy was making his servant do
2.	What did the little dark boy ask the white boy to do?
	(A) To get him a banana (B) To dance in front of him
	(C) To eat the banana (D) To sit down
3.	Why did the author smile as he remembered something?
	(A) He liked the game between the two boys
	(B) He heard a joke
	(C) He liked the boys
	(D) He was reminded of the game he played in his younger days
4.	What did the white boy do on instructions from the little dark boy?
+	(A) Ate a banana (B) Peeled off the banana
	(C) Threw away the banana (D) Didn't eat the banana
5.	What did the author feel when he saw the dark boy passing orders to the white boy?
	(A) Astonished (B) Panicked
	(C) Shocked (D) Angry
6.	Match the word "Servant" with its appropriate meaning.
	(A) Friend
	(B) A person performing duties against wages
٠.	(C) Employer
	(D) Boss
7.	Match the word "Imperiously" with its appropriate meaning.
	(A) In a domineering manner
	(B) State of being surprised greatly
	(C) Quickly
	(D) Slowly
8.	I go for a walk early in the (Fill in the blanks with an appropriate word)
	(A) morning (B) noon (C) evening (D) night
006-	(B) liight
000	2

9.	My	friend live	s in a very	big	THE REAL PROPERTY.	. (Fill	in the blan	ks with an a	ppropriat	e word)
	(A)	house	Total CI	3) office		(C)	store	(D)	mansion	
10.		d a suitabl	_	on from tl	he pas	sage v	which mear	is 'Close-mov	vn grass-	covered
	(A)	Lawn	(I	3) Groun	d"H	(C)	Park	(D)	Granary	
Din	aatia	ne i Oues	tions from	n 11 – 16	ore m	ultinl	e choice o	uestions ba	sed on	
-	t-boo			White build	11(9)	arerp.		tuVi a	,	6×1=6
		182	a total	RIGHT STATE	+ (1)	2_2		of need		1.
11.	Hov			200	and an		rrior Again	st Weeds)		
	(A)		ng the plai	nt with his	s walki	ing st	ick - A - A - A	And a second of the		
	(B)	By night	hunting					and Maria Salah		
. ,	(C)	By magn	ifying glas	s						
	(D)	By flashl	ight	h North	i. Nation	ris er	bolekya ya j	et Installe jan	in inchis	
12.	Acc	ording to I	Onisthorp	e. 'Gorilla	s' have	:::		San Partie Section	15	
	(A)		1 1111	TEN TO VALLE			anure and	charred wood	i i	
	(B)	IA.	e monkeys				" . Hilling.			
	(C)	good sme	1 a					davig sid () Marro en l'u		
	(D)	smell like		Kon See	devil :			or and trees bis	•	
	(D)	SHICH III	donkeys		. *		· Siver	h aist ben 14		N. P.
13.	Oth	er than th	e Sikh tem	ple and th	ne Mos	que, t	he third br	ick building	belonged	to: 🐣
	(A)	School	a physical states and the states and the states are states as a state of the states are states as a state of the state of the states are states as a state of the states are states as a state of the states are states as a state of the state of the states are states as a state of the state of	क्षिण स्वीक्ष	(E)	(B)	Temple	Maria Vantas IV		3.1
	(C)	Lala Har	diyal	bos mus	(H)	(D)	Lala Ram	lal		1,
			Parket a					TO SHARE THE	and the same	
14.	Wha	at is the re	lationship	between t	the two				BUNING I	7)
V.P.L.	(A)	Friends	MINIMORE	ed with the fo		(B)	the stage of the	nterparts		B A
	(C)	Brothers				(D)	All of the	above		
15.	Wha	ere did gra	ndmother	road hor h	ooks ?	3			DV HOT	
10.				reau ner i	JUUKS :		In the year			
		By the wi				(B)		anda		
,	(C)	In the roo	o m -	plocks	n	(D)	in the stu	dy room		30
16.	Who	will not	ease to ins	spire men	of acti	on?			adolf cal	
	(A)	Bhagwad	Gita			(B)	Harry Pot	tter	the extent of the	
	(C)	Cinderell		Marine Color		(D)	Goosebun	C 55 20- 1841	alterati Marketi	
006	CC							·	0	

Part B (The Literary Petals)

Dire text-	ction bool	ns : Questions from 17 – 26 arc mu k.	ltipl	e choice questions based or	10×1=10			
17.	Who	brought the Guru's Head to Kiratpu	r ?					
	(A)	Bhai Ghaniya	(B)	Bhai Suthra Shah				
	(C)	Bhai Jaita	(D)	Bhai Jassa Singh				
18.	Whi Gur	ch follower of Guru Tegh Bahadur w u ?	as bo		errify the			
	(A)	Bhai Ram Nath	(B)	Bhai Dayal Dass				
	(C)	Bhai Charn Dass	(D)	Bhai Karam Dass				
19.	Who	are the war-lords in the poem Borde	r Gu	ards'?	11 (41			
	(A) (B) (C) (D)	Military Commanders and Politician Kings and Queens Brothers and Sisters Friends and Relatives		edga in mela av kan elakst jeg og klamajs skriggningspæresk				
20.	` ,			1-1-1-1	10			
20.		Gambling Match' is an episode from		m 16 1-11				
	(A) (C)	The Ramayana The Gita	(B)	The Mahabharata	and 21			
21.		Alle Advances to have been as a second	(D)	The Shivpuran	CAN TO			
21.	(A) (B) (C) (D)	were the three occupants of the boat The child, his mother and his father The man, his brother and his sister The child and his relatives The child and his friends	?					
22.	Who were the friends meeting after twenty years in the story 'After Twenty Years'?							
	(A)	Tom and Jerry	(B)	Sita and Geeta	TAX TE			
	(C)	Jimmy and Bob	(D)	Ram and Shyam				
23.	Identify the monster in the poem 'The Tree Fell Down'.							
	(A)	Fallen Tree	(B)	Rising Sun				
		Moon	(D)	Stars				
24.	How year	v many years did Guru Tegh Bahadu rs of his life ?	sper	nd in the basement cell during	the early			
	(A)	Ten years	(B)	Twenty years				
	(C)	Thirteen years	(D)	Twelve years	HY G			
25.	In w	hich city did Jimmy Wells and Bob li	Softman and the	A.				
	(A)	Washington was a house of the	(B)	New York				
	(C)	Chicago	(D)	Boston				
26.	Whi	ch follower of Guru Tegh Bahadur w	as sa	wed alive by the Mughals to	errify the			
	Gur	u into submission ?						
	(A)	Bhai Ram Nath	(B)	Bhai Dayal Dass				
	(C)	Bhai Mati Das	(D)	Bhai Karam Das				

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Part C (Select One Act Plays Or Pride and Prejudice)

Directions: Questions from 27 - 30 are multiple choice questions based on 'Select One Act Plays'. $4 \times 1 = 4$

27.	The Candlesticks with the Bishop are a gift from one of these?							
	(A) A fellow Christian	(B) A rich Christian						
	(C) His mother	(D) His sister Persome						
28.	Name the weapon with which the convic	ct threatens to kill the Bishop.	N.					
	(A) A long knife	(B) A sword						
+7	(C) A spoon	(D) A fork						
29.	The scene of action of the play, "The Kin	ng's Warrant' is laid in						
	(A) a farm house (B) a hotel	(C) a barn (D) an inn						
30.	The Sheriff had the to arres	st Robin Hood.						
	(A) King's sword	(B) King's warrant						
	(C) Queen's authority	(D) Warranty letter						
	OP.	and a diagram may be to the t						
		oth partial marks, an except to the first of the						
	(Pride and P	Prejudice) 4×	1=4					
27.	Who was Wickham?	LEVY STORE OF WILLIAM						
	(A) A cook in the army	(B) An officer in the army						
	(C) A peon and or shapt grantes to basis.	(D) A waiter						
28.	Who was Charlotte?	of the control of the first term of the control of						
	(A) Son of Lucases	(B) Boy of Lucases						
	(C) Daughter of Lucases	(D) Uncle						
29.	Who was the young man of large forter Park?	tune who was going to settle at Netherf						
	(A) Mr. Pingley	(B) Mr. Mingley						
	(C) Mr. Bingley	(D) Mr. Samsung						
	Service Committee Committe	to exercise V						
30.	What was the name of the youngest Beni	nnet daughter?						
	(A) Media (B) Pedia	(C) Lydia (D) Tedia						

Part D (Grammar and Composition)

Directions: Do as directed. Choose the correct option out of the four alternatives given.

e of Modals.				2×1=2
Tom is a scoundrel and	he nunishe	d		
	-		(D) must	
	, , ,			
V management of the state of th			(D) sould	
(A) might (B) would	(C)	must	(D) could	19
mbine the two sentences into one	using lin	kers.		3×1=3
The Brahmins heard this. They fel	t greatly re	elieved.		
	-			
(B) The Brahmins were not reliev	ed on hear	ing this.		
(C) The Brahmins felt great.	314			
(D) The Brahmins did not talk to	each other.			
You do not trust us. Bring other di-	ce.			
(B) Please bring the dice for me.				
(C) Since you do not trust us bring	g other dice	.		
(D) I will bring the dice for you.				
He ran towards his father. He did 1	not come ba	ck to her lap.		
			k to her lap.	
(B) He come to his father.				
(C) He come to his mother.				
(D) He ran towards his father inst	tead of com	ing back to her	lap.	
nsformation of sentences.	4			3×1=3
I have (eat) an apple. (Ch	noose the co	errect participle	e)	4 315
(A) eats (B) ate	(C)	eaten	(D) eat	
The (amuse) conjuror gave a	a funny exp	ression. (Use t	he correct past r	narticinla)
	(7)		France Person P	···· MCIDIC/
(A) amusing	(B)	to amuse	11.02	
(C) amused	(D)	were amused	10.2	
(C) amused The donkey was braying	(D) (loud). (U	were amused Jse the correct	adverb)	dir de
(C) amused	(D) (loud). (U	were amused Jse the correct	adverb) (D) very lo	are the
	(A) should (B) would They be short of money (A) might (B) would mbine the two sentences into one The Brahmins heard this. They fel (A) The Brahmins felt greatly rel (B) The Brahmins were not reliev (C) The Brahmins felt great. (D) The Brahmins did not talk to You do not trust us. Bring other di (A) You do not trust us, do not br (B) Please bring the dice for me. (C) Since you do not trust us brin (D) I will bring the dice for you. He ran towards his father. He did (A) He did not ran towards his fat (B) He come to his father. (C) He come to his mother. (D) He ran towards his father inst nsformation of sentences. I have (eat) an apple. (Cl (A) eats (B) ate	Tom is a scoundrel and be punished (A) should (B) would (C) They be short of money. (A) might (B) would (C) mbine the two sentences into one using line. The Brahmins heard this. They felt greatly reflected on heart (A) The Brahmins felt greatly relieved on heart (B) The Brahmins were not relieved on heart (C) The Brahmins felt great. (D) The Brahmins did not talk to each other. You do not trust us. Bring other dice. (A) You do not trust us, do not bring dice. (B) Please bring the dice for me. (C) Since you do not trust us bring other dice. (D) I will bring the dice for you. He ran towards his father. He did not come be (A) He did not ran towards his father instead (B) He come to his father. (C) He come to his mother. (D) He ran towards his father instead of commsformation of sentences. I have (eat) an apple. (Choose the come (A) eats (B) ate (C)	Tom is a scoundrel and be punished. (A) should (B) would (C) could They be short of money. (A) might (B) would (C) must mbine the two sentences into one using linkers. The Brahmins heard this. They felt greatly relieved. (A) The Brahmins felt greatly relieved on hearing this. (B) The Brahmins were not relieved on hearing this. (C) The Brahmins felt great. (D) The Brahmins did not talk to each other. You do not trust us. Bring other dice. (A) You do not trust us, do not bring dice. (B) Please bring the dice for me. (C) Since you do not trust us bring other dice. (D) I will bring the dice for you. He ran towards his father. He did not come back to her lap. (A) He did not ran towards his father instead of coming back. (B) He come to his father. (C) He come to his mother. (D) He ran towards his father instead of coming back to her nesformation of sentences. I have (eat) an apple. (Choose the correct participle. (A) eats (B) ate (C) eaten	Tom is a scoundrel and be punished. (A) should (B) would (C) could (D) must They be short of money. (A) might (B) would (C) must (D) could mbine the two sentences into one using linkers. The Brahmins heard this. They felt greatly relieved. (A) The Brahmins felt greatly relieved on hearing this. (B) The Brahmins were not relieved on hearing this. (C) The Brahmins felt great. (D) The Brahmins did not talk to each other. You do not trust us. Bring other dice. (A) You do not trust us, do not bring dice. (B) Please bring the dice for me. (C) Since you do not trust us bring other dice. (D) I will bring the dice for you. He ran towards his father. He did not come back to her lap. (A) He did not ran towards his father instead of coming back to her lap. (B) He come to his mother. (C) He come to his mother. (D) He ran towards his father instead of coming back to her lap. msformation of sentences. I have (eat) an apple. (Choose the correct participle) (A) eats (B) ate (C) eaten (D) eat

Premiere the feitowing mentaneous from Panjabi to English :

2-1-2

- अक. भोंन चारूच वासभी है । आज बस्त नहीं है ।
 - (A) It to best.

(B) It is very but trains.

(C) It is sunny today,

- (D) It was very hot testay.
- स्था, मेंच अअशिक्षां कें घरें । जेब करारों से बचों ।
 - (A) Care take of thiefs.

- (B) Aware of pickpockets.
- (C) Catch the pickpockets.
- (D) Beware of pickpockets.